

Alexander Ferguson

School Digital Citizenship Plan 2025-2026

Relevant contextual information about your school and School Development Plan:

- K-6 school with a diverse population.
- Our school goal is based on increasing foundational literacy skills, which will be supported by having teachers and students use relevant technology in age-appropriate ways.
- We continue to work on supporting all students in improving their sense of safety, connection, and belonging in the school.
- Our students have access to Chromebooks and iPads. Each classroom is equipped with a SMART Display.

Relevant evidence and data that informs your Digital Citizenship Plan:

- Again this year, our school community will engage in a digital safety presentation from Paul Davis. Intended outcomes are to increase awareness in online safety for parents and students at Alexander Ferguson.
- Our survey results from the CBE student survey indicate that learning new ways to use technology is an area of growth along with helping students have a better understanding of what digital citizenship is and how they can be safe online.
- This is the fourth year of our “Away for the Day” policy for cell phones and the second year with the new CBE Personal Mobile Device Policy based on the provincial government mandate.

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Students will develop competency in online safety and the importance of privacy protection.	<p>Safe I know how to be safe online and create safe spaces for others in online communities.</p> <p>I know how to protect my personal information online.</p>	Through the access of approved educational websites and explicit teaching, students will learn about the importance of password security and how to be safe online.	<p>Students will understand how to safely secure passwords and when it is appropriate to give out personal information online.</p> <p>Students will understand the consequences of their words and actions online.</p>	<p>Review resources on Digital Citizenship Insite Pages.</p> <p>Cyber Choices (Grades 3-5)</p> <p>Getcybersafe.gc.ca Is the government of Canada website that addresses issues of online safety and best practices.</p>	<p>Increased perception of safety and positive interactions in class and online.</p> <p>Increased commitment to safety and positive behaviour online and in class.</p> <p>Decrease in student perception of the need for learning how to be safe online as shown through the CBE Student Survey.</p>			

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<p>Students will deepen their understanding in how technology can be used to solve problems and be appropriately applied in their daily lives.</p>	<p>Involved</p> <p>I leverage digital tools to learn, express my creativity and collaborate with others</p> <p>I use digital tools to identify problems and take action to find solutions</p>	<p>Students will become familiar with and learn how to apply features from their student Google accounts, such as such as Google Docs, slides, and Gmail.</p>	<p>Students will use Google tools determine which application is most appropriate for their context.</p>	<p>Teachers will familiarize and utilize age-appropriate digital tools (such as Google Classroom) to support their learning environment.</p>	<p>Increase in student perception of belonging and safety as shown through the OURSchool Survey.</p> <p>Increase in student's ability to advocate for using the right tool at the right time to support their learning.</p>			